## South Region High School #12

Board District 1 (LaMotte) | Local District 7 (McKenna)

Business Careers HS (LD 7/UTLA)	REJECTED
Health Careers HS (LD 7/UTLA).	
Entertainment Careers HS (LD 7/UTLA)	REJECTED
Technology Careers HS (LD 7/UTLA)	REJECTED

## RATIONALE

- While there is a separate theme-based proposal for four different schools, it is unclear how the schools will be different, as all of the proposals are exactly the same with the exception of the theme. The proposals read like a plan for a comprehensive high school, which begs the question why the team chose to operate four small schools. Small schools value personalization and require each school to have its own unique identity, neither of which is demonstrated in these proposals.
- The instructional program lacks innovation and is not supported by research. It is not evident how the themes will be authentically and fully embedded throughout the instructional program, as the proposal only mentions five elective classes related to the theme of each school. Further, there is no emphasis on job-development, classes on career-ladders or other ways of motivating students to gain the skills and knowledge necessary for each area of interest.
- The plan discusses various community agencies that will play an integral role in the life of the school; however, none of these agencies have been contacted yet.

## NEXT STEPS

- Approval is contingent upon the enactment by UTLA of all waivers requested by the design team.
- The Technology, Arts and Design School (TAD) applicant team that originally wrote a proposal for South Region High School #8 will open a small school on this campus. The school will open with grades 9 through 11 and ultimately serve students in grades 9 through 12.
- Invite a leadership team to write a proposal for a second small high school to open on the campus beginning in the 2012-2013 school year. The leadership team will be comprised of the principal of the school and a core group of teachers who will teach at the school.
- The Magnet School Office will launch a new highly gifted magnet program on the campus that will open in the 2013-2014 school year with students in grades 9 and 10 and add one grade per year until the school serves students in grades 9 through 12.
- The teams must work in conjunction with the other school(s) on campus to develop a campus-level Memorandum of Understanding (MOU) to govern the management of critical operations aspects of the campus such as how students will choose among the schools on the campus. It is important to note that no decisions impacting the campus shall be made unilaterally until this agreement is finalized.
- Further details regarding upcoming support activities including, but not limited to scheduling follow-up parent meetings, dates of upcoming workshops, implementation support over the summer, etc., will be communicated to the team by the PSC Team in the coming weeks.